

Master's educational program

Business Administration

ECTS

120

Awarding qualification

Master of Business Administration

Teaching language

English

Aim of educational program

Training of strong managers and competitive specialists at labor market and study oriented on student, carried of values common to all mankind, those having wide theoretic knowledge and practical work abilities of the business filed based on innovations, which in accordance with the instructions determined will be able to work in dynamic environment and evaluate current social-economic events and processes.

Result of applying to educational program

Knowledge and acknowledgement – has deep and systemic knowledge of field which gives possibility to develop the new original ideas, acknowledges the ways for solving separate problems;

Ability to use knowledge in practice – act in new, unforeseen and multi-disciplinary environment; searching for new, original ways to solve complex problems, including the execution of research independently using recent methods and attitudes;

Ability to draw conclusion – draw conclusions grounded on the basis of critical analysis of complex and incomplete information (including recent researches); innovation synthesis of information based on recent data;

- Ability to communicate – write following the grammar rules and in laconic, comprehensive way;
- Create logically organized written constructions;

- Preparation of verbal and written reports in foreign language (including English language) of own opinion about various events and processes and transfer to others;
- May communicate with specialists as well as non specialists using modern IT.
- May communicate verbally in foreign language with specialists about business events and situations;
- May argue fundamentally about the situations and business development with specialists as well as non specialists and make public presentation of own opinions (presentation).
- May handle qualified business communication with foreigners.

Ability to learn – may make sequenced and diverse evaluation of academic process;

- Is able to determine academic trends and establish the further academic needs;
- Is able to promote the issue with simplification without breaching the integrity;
- Is able to use eristic attitude (shortened way) for solving comparatively complex tasks (situation);
- May use the analogous (precedent) attitudes (strategy, tactic, method, management decision) for solving the specific tasks;
- Is able to use alternative (different) attitudes during the evaluation period of situations and social-economic events in terms of limited material, financial, human and time resources.

Values – participation in the process of forming the values and strive for their establishment;

- Has the ability to acknowledge and respect the ethno-psychology phenomenon of various cultures;
- Has the ability to follow the professional values (exactness, punctuality, objectiveness, transparency, organization and other);
- Has the ability to follow the norm accepted in law (human rights), ethic and moral;
- Has own evaluations in developing international business and market economy (values), democracy and open civil society phenomenon.

Rule for evaluation

Evaluation is made under 100 grade system.

Positive evaluation is following:

- (A) – excellent – 91% of maximum evaluation and more;
- (B) – very good – 81-90% of maximum evaluation;
- (C) – good – 71-80% of maximum evaluation;
- (D) – satisfactory – 61-70% of maximum evaluation;
- (E) – Sufficient – 51-60% of maximum evaluation.

Negative evaluation is following:

- (FX) – Failed – 41-50% of maximum evaluation, which means that student needs more work for passing and is given the right for once more passing additional exam on the basis of independent work.
- (F) – Failed – 40% of maximum evaluation and less, which means that the work performed by the student is not enough and has to learn the subject again.

Relevant forms and methods for evaluating student's knowledge is given in syllabuses and the description of criteria and scales, relevant methods for evaluation forms are attached to educational program, also mentioned is uploaded on university's website.

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