

PhD educational program

Public Administration

ECTS

180

Awarding qualification

Doctor of Public Administration

Teaching language

Georgian

Aim of educational program

Preparation of the highest qualification specialists and researchers competing with the competitive and international requirements on the labor market, with the ability to use the international standards of financial sector and the use of innovative methods based on the mission of the Georgian Technical University.

The demand for such a high level specialist on the labor market increases not only for people with general education in the field of business administration but also for highly qualified and professional high-level financiers, financial advisers and analysts. This leads to the ongoing economic reforms in the country, on the one hand and ongoing international processes and Georgia's increasing integration into the Commonwealth of Civilized States. In the current phase, the country is increasingly demanding financial managers, investment managers, experts, financial analysts and other positions in which the Bachelor's or Master's degree of skills and skills are not sufficient.

It should be noted that a serious problem is emerging as a result of the successful completion of bachelor's and master's degeneration, young people are increasingly interested in business or employment in public service rather than studying in the next step. That is why the successful doctoral program will increase the competitiveness of the graduates in the employment market and create a solid foundation for their successful career.

Doctoral program aims to prepare highly qualified specialists in finance, banking, insurance, and are equipped with modern scientific research methodology, well aware of the financial trends of the development of science, its theoretical preparation and the creativity of the state of the art in line with international qualification requirements And independently in the scientific-

analytical, training and mentoring, organizational, economic and business activities in the country and the region's sustainable economic development.

#### Learning Outcome of Educational Program:

**Knowledge and Knowledge:** It acquires systematic and in-depth knowledge on the diversity and development of the finances, banking and insurance processes, and obtains in-depth knowledge of the achievement of modern foreign and national science; Understanding world trends in financial science and conceptual approaches in different directions, understanding the progressive methodology of scientific research and this disciplinary approach, and on the basis of this knowledge, will be able to designate and transmit their views on the standard of international referential publication; Be able to conduct scientific-research and pedagogic work according to international requirements.

**Applying knowledge and skills:** knowledge of its uses During the research of analysis and prediction of the expected results, the study of the problem to determine the consistency of the study, the research methods will be selected for a particular purpose, research methods and develop a research methodology, which gives Beat can be set research goals, which promote the formation of new knowledge and the impact of international refereed publication; The ability to conclude: Based on the application of the modern methodology of research and critical analysis of research problem and taking into consideration the world experience of financial science, it provides critical assessment of the problem and concludes the finding of effective ways to solve it. Using financial science instruments, analyzes the business processes and develops proposals and recommendations for the implementation of new financial policies independently.

**Communication skills:** Ability to demonstrate the financial, banking and insurance knowledge in a reasonable and clear manner; In scientific discussions, involve them in the thematic polemics of the international scientific community and express their own scientific views, including foreign languages; Use of modern information technologies and get the necessary information and transfer of newly acquired knowledge into specific proposals. **Learning ability:** Ability to develop new ideas and embrace new knowledge based on the constant updating and extending knowledge acquired and understanding and redefining knowledge; it has systemic knowledge and analytical skills not only for remembering many facts and basic data but also for their analyzing and subsequent synthesis of results.

**Values:** Have the ability to permanently move towards the universal, national and scientific values of life, and in their scientific-theoretical, practical, and pedagogic activities, to disclose, define and implement these values. It is important for those values such as professional and

human ethics, scientific objectivity, collegiality and cooperation, scientific and human honesty, self-development and self-realization.

Rule for evaluation

Evaluation is made under grade system.

Positive evaluation is following:

- (A) – excellent – 91% of maximum evaluation and more;
- (B) – very good – 81-90% of maximum evaluation;
- (C) – good – 71-80% of maximum evaluation;
- (D) – satisfactory – 61-70% of maximum evaluation;
- (E) – Sufficient – 51-60% of maximum evaluation.

Negative evaluation is following:

- (FX) – Failed – 41-50% of maximum evaluation, which means that student needs more work for passing and is given the right for once more passing additional exam on the basis of independent work.
- (F) – Failed – 40% of maximum evaluation and less, which means that the work performed by the student is not enough and has to learn the subject again.

Relevant forms and methods for evaluating student's knowledge is given in syllabuses and the description of criteria and scales, relevant methods for evaluation forms are attached to educational program, also mentioned is uploaded on university's website.

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