## **Prerequisites for Program Admission**

Enrollment in the program is based solely on the results of the general skills tests (in Azerbaijani, Abkhazian, Ossetian, and Armenian) from the Unified National Examinations. Individuals who enroll in the Georgian Technical University without taking the Unified National Examinations, according to Georgian legislation, are also eligible to participate in this educational program.

Students will be placed into groups based on the results of a preliminary exam in the Georgian language, evaluating written and reading skills through a written pre-test, while listening and speaking competencies will be assessed via audio texts and oral interviews before the start of the first semester. Based on the assessment of initial language competencies (in all four areas), students will be divided into groups of different levels (A and B blocks).

## **Program Objectives:**

A. To provide non-Georgian-speaking students with sufficient knowledge of the Georgian language to enable them to study any undergraduate program at the Georgian Technical University in Georgian – including listening to lectures/oral presentations, understanding and comprehending field-specific literature, answering questions posed in seminars/practical classes, completing given assignments in written or oral form, preparing homework, and giving presentations in Georgian.

B. To teach the values of tolerance and diversity for easy integration into Georgian society, based on the principle: language through culture and culture through language.

# Learning Outcomes/Competencies (General and Professional):

- 1. Describes:
  - Linguocultural data of simple historical, ethnographic, folklore-literary narrative texts.
  - Ways to enrich the Georgian language's lexical fund.
  - Constructs of the Georgian language that match the norms for oral monologues.
  - Basic phonetic phenomena of the Georgian language sonority, voicelessness, density, assimilation, dissimilation, metathesis.
  - The phonetic composition, structure, and peculiarities of the system of the Georgian language.
  - Special theoretical and practical issues of written Georgian speech.
  - Basic issues of Georgian grammar (morphology).
  - Georgian syntactic constructions and the rules of word connection.
  - Characteristics of Georgian multiculturalism.
- 2. Lists:
  - Lexical varieties, peculiarities of the lexical system, and semantics.
  - Directions for mastering and deepening vocabulary.
  - Characteristics of field-specific vocabulary.

- Based on basic knowledge, the characteristics of Georgian folk, everyday, and high cultures.
- Specific theoretical and practical issues of Georgian oral speech.
- Peculiarities of using writing strategies in professional activities.
- Parts of speech and their characteristics.
- Value elements of the ethnocultures of autochthonous populations and national minorities.
- Communicative peculiarities of the Georgian language.
- Dialogue and syntactic constructions in Georgian.
- Main aspects of Georgian orthography, spelling, and punctuation issues.
- Peculiarities of Georgian syntax.

## 3. Determines:

- Groups of sounds by place of articulation.
- Specificities of the Georgian language relative to the native language.
- Manifestations of tolerance and diversity.
- The need for the ability to translate and analyze texts heard in Georgian.
- Practical linguistic strategies for conducting dialogue.
- The importance of sentence construction and Georgian linguistic-stylistic peculiarities.

## 4. Analyzes:

- The advisability of establishing simple written and oral communication on issues of Georgian culture.
- The classification of information about the nature of Georgian culture, language, and speech, and the appropriateness of synthesizing, generalizing, and applying facts in practice.
- The purposeful use of lexical units.
- Lexical units using word formation.
- Errors highlighted in Georgian oral speech and corrects them.
- Various reading strategies: silent reading, reading with pauses, holistic reading.
- Phonetic phenomena for establishing full verbal communication.
- Errors highlighted in Georgian orthography and corrects them.
- Issues highlighted in Georgian morphology and correctly connects words.
- Inaccuracies highlighted during dialogue in Georgian.
- Inaccuracies highlighted in Georgian orthography when orienting to complex texts and corrects them.
- Correct and incorrect forms in Georgian speech, distinguishing the appropriate language norms for correction.
- Inaccuracies highlighted in Georgian dialogue and makes justified conclusions.

# 5. Identifies:

- Based on basic knowledge, the characteristics of Georgian folk, everyday, and high cultures.
- Directions for mastering and deepening vocabulary.
- Clearly highlighted problems in Georgian phonetics.
- Errors highlighted in Georgian orthography and corrects them.

- Forms a coherent opinion and conveys it in written form based on read or heard information.
- Connects sentence members, arranges them purposefully, and uses them in practice.
- Peculiarities of using writing strategies in professional activities.

# 6. Participates:

- Participates in simple and thematic linguistic communications.
- Participates in auditorium communications and work.
- Creatively solves issues of Georgian multiculturalism, tolerance, and values of autochthonous populations and national minorities.
- Transmits information in written and oral form, adhering to norms of Georgian orthography and spelling.

## 7. Demonstrates:

- Readiness for mutual communication.
- Ability for correct communication based on knowledge of word order in sentences.
- Ability to engage in dialogue in Georgian with correct pronunciation.

## 8. Respects:

- The values of cultural diversity, both personal and others'.
- Others' opinions while defending their own in discussions.
- Intercultural and sociocultural values and different cultures.

## 9. Establishes:

- The need for independent deepening of knowledge by familiarizing with new specialized literature.
- The need for further learning.

## Student Assessment System:

The maximum score for each course in each semester is 100, with a minimum positive score of 51. The maximum score for the intermediate assessment is 60. Assessment consists of two components, including ongoing activities and a midterm exam. During the semester, the student takes one midterm and one final exam.

## **Evaluation System**

Assessment is conducted using a 100-point scale. The positive evaluations are as follows:

- Excellent: 91-100 points
- Very Good: 81-90 points
- Good: 71-80 points
- Satisfactory: 61-70 points
- Sufficient: 51-60 points

Negative evaluations are:

- **(FX) Failed**: 41-50 points, indicating that the student needs more work to pass and is given the opportunity to take an additional exam after independent study.
- (F) Failed: 40 points or less, indicating that the student's work is insufficient and the subject must be retaken.

List of Courses with Credits				
N⁰	Courses	Credits		
	Elective A Block			
1	Linguistic Country Studies (A Block)	5		
2	Georgian Language Lexicon (A Block)	5		
3	Practical Course of Georgian Oral Speech - 1 (A Block)	5		
4	Georgian Phonetics (A Block)	5		
5	Practical Course of Georgian Written Speech - 1 (A Block)	5		
6	Georgian Grammar (Morphology) (A Block)	5		
	Elective B Block			
1.1	Linguistic Country Studies (B Block)	5		
1.2	Georgian Language Lexicon (B Block)	5		
1.3	Practical Course of Georgian Oral Speech - 1 (B Block)	5		
1.4	Georgian Phonetics (B Block)	5		
1.5	Practical Course of Georgian Written Speech - 1 (B Block)	5		
1.6	Georgian Grammar (Morphology) (B Block)	5		
7	Elements of Tolerance and Diversity	5		
8	Practical Course of Georgian Oral Speech - 2	5		
9	Practical Course of Georgian Written Speech - 2	5		
10	Issues of Georgian Orthography and Punctuation	5		
11	Georgian Grammar (Syntax)	5		
12	Mandatory Elective Courses			
12.1	Field-specific Lexicon (Sociology, Mass Communication, Journalism)	5		
12.2	Field-specific Lexicon (Economics, Business)	5		
12.3	Field-specific Lexicon (Transportation)	5		

12.4	Field-specific Lexicon (Construction and Architecture)	5
12.5	Field-specific Lexicon (Chemistry) - 5 credits	5
12.6	Field-specific Lexicon (Mathematics)	5
12.7	Field-specific Lexicon (Law)	5
12.8	Field-specific Lexicon (Computer Science)	5