



Online Teacher Training (OTT) at Georgian Technical University

**IN FRAMES OF ERASMUS+ “PRINTEL” PROJECT
585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP**

**“CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING & LEARNING TO
ENHANCE STUDENT LEARNING EXPERIENCE IN EASTERN PARTNERSHIP COUNTRIES”,
PRINTEL**

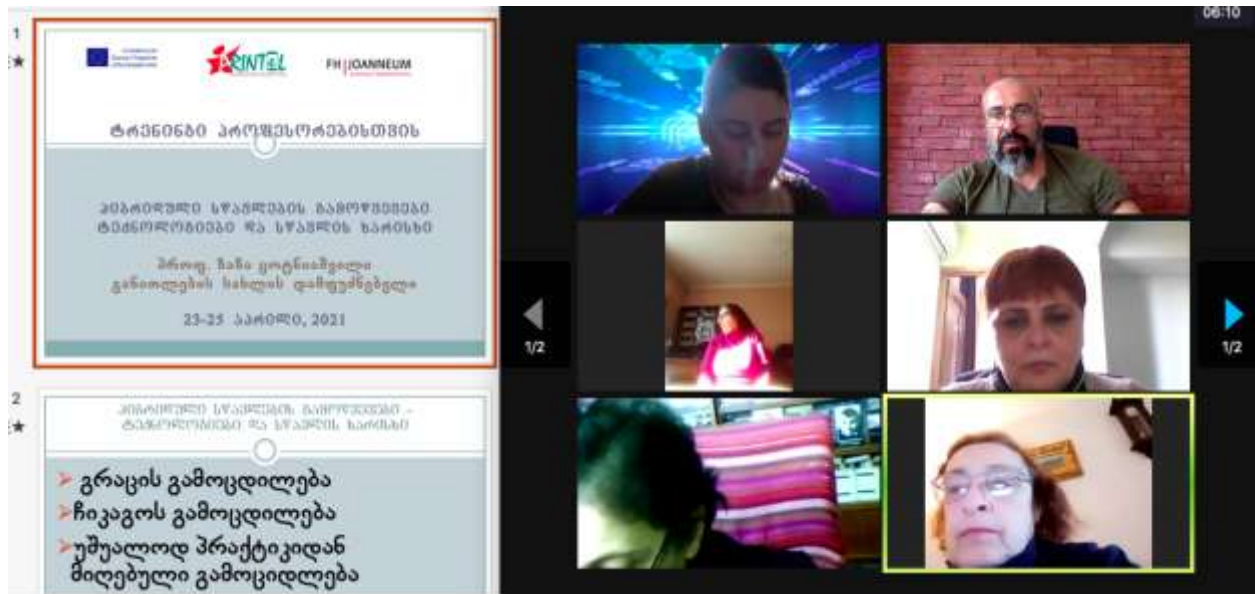
“Online Teaching Revisited”

On 23-25 April, 2021 in the framework of EU funded ERASMUS+ Program PRINTEL Project (#585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP), offering additional opportunities for the Professors’ professional development, Professor Zaza Tsotniashvili (Faculty of Engineering Economic, Media Technology and Social Sciences) carried out the certified Online Teacher Training course “Online Teaching Revisited” promoting Online Teaching and Learning (OT&L), innovative teaching and learning.

Zaza Tsotniashvili attended the TOT course at FH JOANNEUM University of Applied Sciences in Graz, Austria in November 2018 within the PRINTEL project. The next time attended OTT course on February, 2021 which was held online by FH JOANNEUM University Professors.

The three-day training in innovative learning envisaged 9 hours presented in 3 hours per day for 3 days of classroom work and 20 hours of individual work (April 23-25, 2021). Attended by 15 lecturers from the different departments of 6 faculties (Faculty of Law and International Relations, Faculty of Business Technology, Faculty of Engineering Economic, Media Technology and Social Sciences, Faculty of Informatics and Control Systems, Faculty of Civil Engineering, Faculty of Architecture, Urban Planning and Design) at Georgian Technical University.

Due to the situation of the Pandemic (COVID – 19), trainer Zaza Tsozniashvili was obliged to hold the training by using the online platform, concretely, via the Zoom platform. Her virtual meeting room ID was 757 435 3351 with password 3UD8Pq.



Pic 1. OTT participants

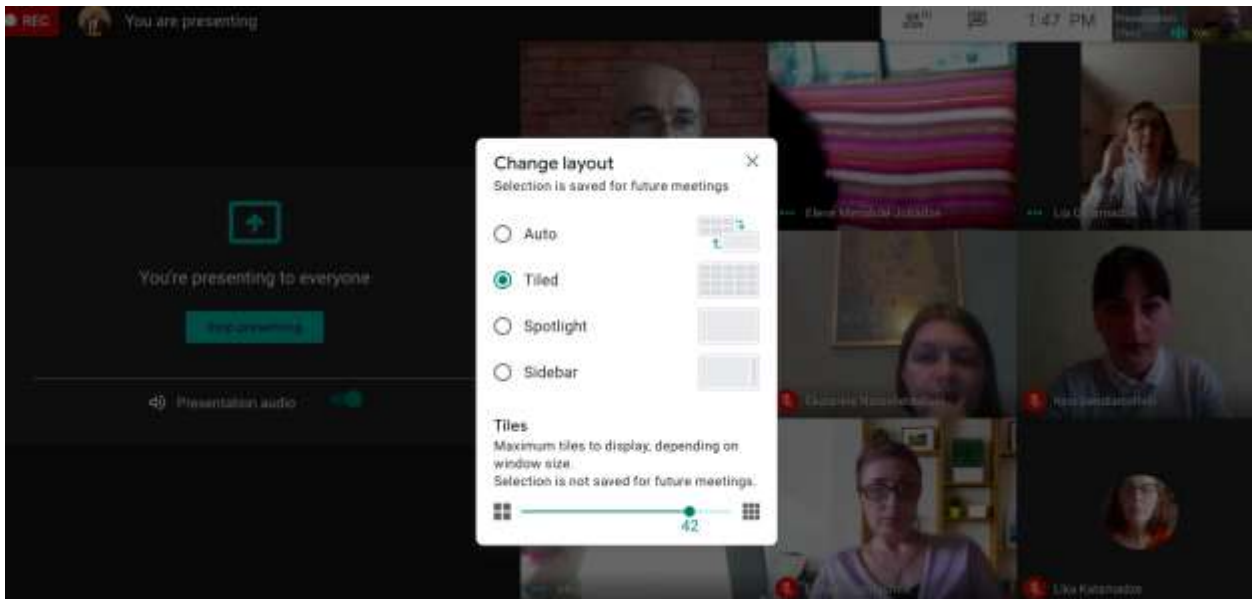
The trainees were introduced the theory and good practice examples on online teaching and learning, understand that the concept of PBL in the digital classroom involves replacing traditional classroom-based 'knowledge transfer' by other forms of teaching practices, discuss main learning principles and reflect their role as a teacher in supporting students improve their learning strategies, discuss different learning strategies, and integrate them in their online learning activities the theoretical and practical sides. Instructional design and assessment; Teacher competences for assessment of students; Effective assessment in a digital age; Google Calendar for planning lectures, Google meet. Cloud-Based Technologies: Google Drive.



Pic. 2



Pic. 3

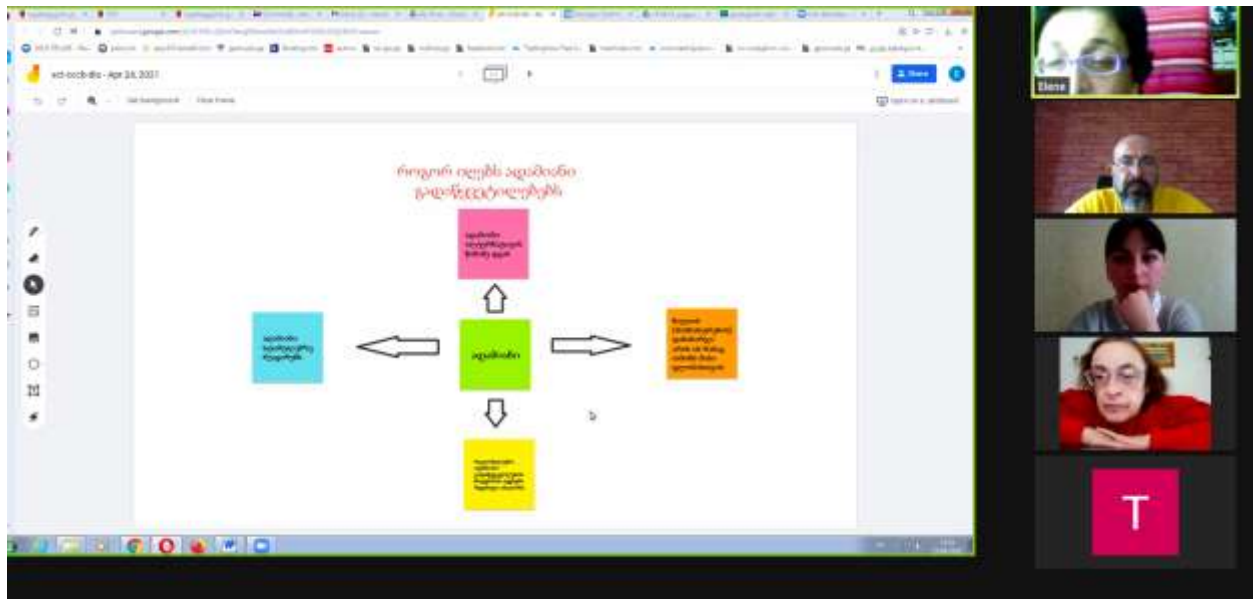


Pic. 4

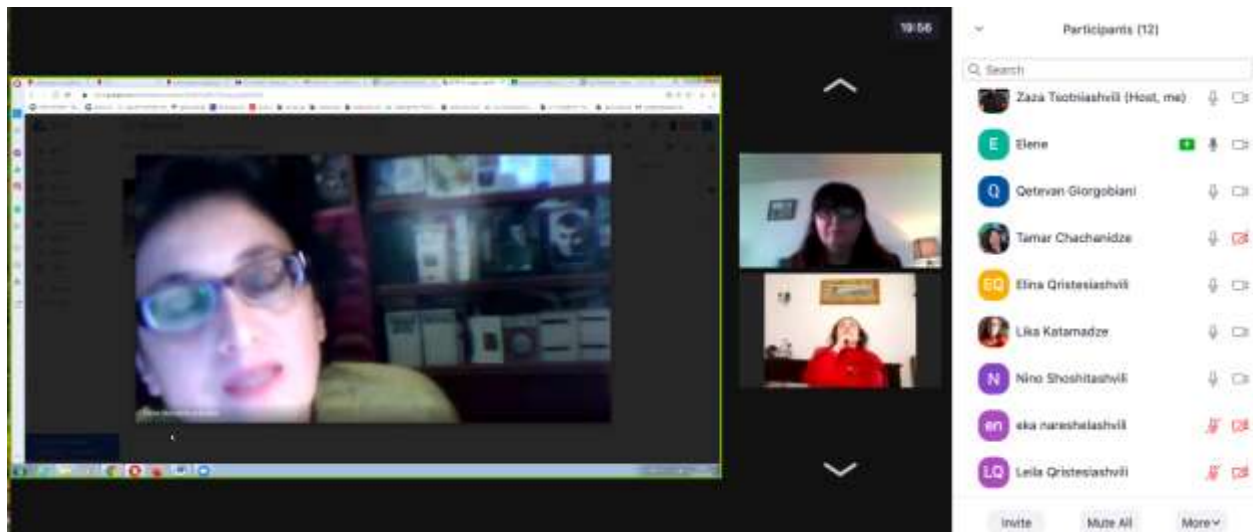
The participants created their own digital competence wheel, wrote the self-reflection test for the digital educators.

The participants used the response systems, google forms, and their working panels. During the course, they divided into groups and made presentations, used Google Calendar. Finally, they presented the presentations which was fully designed as the Digital Competence Framework and applied as the TPACK Model. They uploaded their presentations by using Google's shared Drive.

The participants were actively involved in the training course. Finally, all the participants presented their syllabus, modified with the newly acquired knowledge by using online technology-based activities and new active learning methods and evaluated the course, giving their feedbacks as well.



Pic. 5



Pic. 6. The participants were presented their work.

After successful completion of the OTT course, the participants were awarded appropriate online certificates, cause of the online training.

The OTT training courses within project PRINTeL at GTU were conducted in partnership with GTU Innovations Center.