THE DIDACTICS OF FORMING THE GENERAL INFORMATION SYSTEM OF THE STRATEGIC DEVELOPMENT AT SECONDARY SCHOOLS

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Summary

The strategic development becomes the basis of the strategic management. The latter is the creative process that unites the different directions. The main criterion of the school strategic effective management is to react on the demands of the society. In order to get the positive result, there is needed the analysis of the current problems, the factors of the reforms that will be implemented, selecting the strategic changes and monitoring the chosen one. All these activities can be realized by the assist of the general information system of the strategic development. There is discussed the didactics of establishing the general multifunctional information system that will be contributor to the administrative management of the strategic development at secondary schools.

Keywords: information technologies, strategic development, didactics of establishing general information system.

There are many reforms in the areas of business, economy, information technology and so on. In parallels of these processes, the competition among the representative of the different fields is increasing. This process also embraced the educational sphere. There is the need of didactics of establishing general information system of the strategic development of secondary schools. It favors the increase of competence and the development of the field.

The strategic development becomes the basis of the strategic management. The latter is the creative process that unites the different directions, such as management, economy, finances, and information technologies. Fig.1.
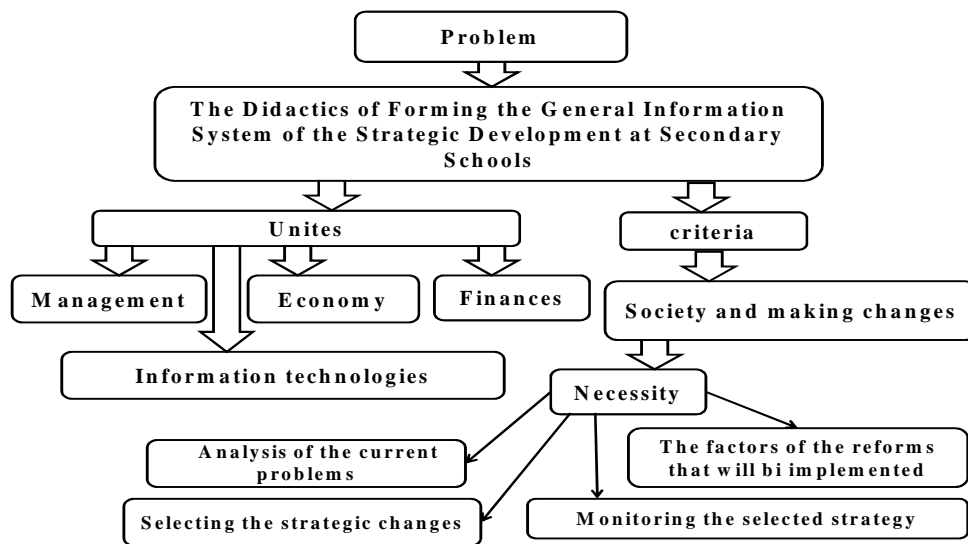

Fig.1

The criteria of the school strategic management effectiveness are the reaction of the society and making changes if they are necessary [1]. It is the very difficult process and does not always finish with the positive result. In order to get the positive result, there is needed the analysis of the current problems, the factors of the reforms that will be implemented, selecting the strategic changes and monitoring the selected strategy. All these activities can be realized by the assist of the general information system of the strategic development.

There is discussed the didactics of the establishing general information system of the strategic development of secondary school. Fig.2. The creation of the multifunctional information system, which contributes to the administrative management, is the base of the creating the database of general educational institutions. The latter provides [2] with the automated regime of human resource policy realization, the systematization and classification of the students database, administrating the educational process, realization of the content of education, automating the financial-economic activities. Besides this, the general information system of secondary school strategic development contributes to distribute the information to the customers accurately, to exchange the information and the available information for the society, in order to make the education process transparent. The time parameters and hr resource economy of administration is a very important part of the process, too.
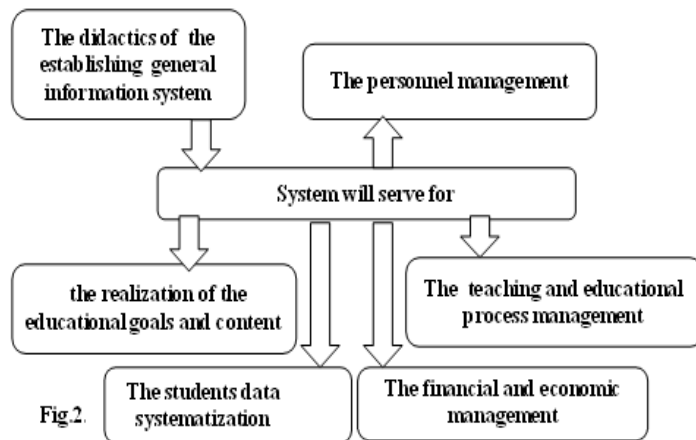
Fig.2.

The strategic management is defined as the dynamic totality of the manageable interrelated processes, such as to select the strategy, analyze, define the mission, realize and monitor. That is why these processes should be performed logically and successively that needs the stable feedback to be existed. The realization of the stable feedback is possible by the general information system. The didactic of information system projecting should be oriented on the creation of the general database of educational institutions that will serve for the collecting, keeping and analyzing the statistical information in the automating way. It should be possible to apply for the database in the distance regime for the several customers at the same time and from any computer that will be connected to the internet. The information system should have cell interface, it should include the program interface that will serve for the systematic integration of the electronic manuals, training and teaching material administrative activities, and so on. We should add that in order to work with the information system, customers should not have to know the Structured Query Language, have the abilities to display the information on the typing machine and give it in the office format, if it is necessary. The database management system should provide the educational institutions with the realization of the service standard function, and possibilities of keeping the information.

References:

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ზოგადსაგანმანათლებლო საშუალო სკოლის სტრატეგიული განვითარების ერთიანი საინფორმაციო სისტემის შექმნის დიდაქტიკა

ელზა ბადაშვილი

თელავის სახელმწიფო უნივერსიტეტი

რეზიუმე

სტრატეგიული განვითარება სტრატეგიული მართვის საფუძველზე ხდება. მართვა შემოქმედებითი პროცესია, რომელიც აერთიანებს სხვადასხვა მიმართულებებს. სკოლის სტრატეგიული მართვის ეფექტურობის კრიტერიუმია სოციუმის მოთხოვნაზე სწრაფი რეაგირება და ცვლილებების განხორციელება, რისთვისაც საჭიროა შექმნილი პრობლემების ანალიზი, გასატარებელი ღონისძიებების ფაქტორების ანალიზი, სტრატეგიული ცვლილებების არჩევა და არჩეული სტრატეგიის მონიტორინგი. ეს ყოველივე კი შეიძლება განხორციელდეს სტრატეგიული განვითარების ერთიანი საინფორმაციო სისტემის დახმარებით. სტატიაში მოცემულია ზოგადსაგანმანათლებლო საშუალო სკოლის სტრატეგიული განვითარების ადმინისტრაციული მენეჯმენტის ხელშემწყობი მრავალფუნქციური საინფორმაციო სისტემის შექმნის დიდაქტიკა.

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