SAქართველოს ტექნიკური უნივერსიტეტი
GEORGIAN TECHNICAL UNIVERSITY

Approved by the Decree
#1933 of February 24, 2016 of
GTU Council of Academy

Modified by the decree
#01-05-04/110 , August 4 2022
by GTU Council of Academy

Doctoral Educational Program

Title of the Program

თეოლოგია-საქართველოს ეკლესიის ისტორია
Theology-History of Georgian Church

Faculty

საინჟინრო ეკონომიკის, მედიატექნოლოგიებისა და სოციალურ მეცნიერებათა ფაკულტეტი
Faculty of Engineering Economics, Media technologies and Social Sciences

Program Supervisor/ Supervisors

Professor archpriest Levan Mateshvili

Qualification to be Awarded, and the Number of Credits in the Program

Doctor in Theology will be awarded in case of fulfilling program teaching component (50credits) and completion of research component; duration of teaching no less than 3 years.

Teaching Language

Georgian

Admission Prerequisites to the Program

Admission to PhD educational program is given to a person with master's degree or with the equal academic degree that satisfies the requirements set by GTU to apply to PhD

The following will be taken into consideration: scientific publication, participation in scientific conference, other documents related to educational/research activities (certificates, awards, patents etc.).

An applicant has to provide research project identifying applicant's aim of research and directions; international certificate proving his/her knowledge of English B2 level or has to pass an appropriate exam at the examination center. The applicant who has graduated from a higher educational institution in English do not need to present or pass the English proficiency exam. In case an applicant gets positive assessment of English proficiency he/she is interviewed by the faculty provisional committee. You can see the requirements for admission on the webpage of the University.

Admission by mobility should be carried out within the frames and deadlines required by the Ministry of Education and Science of Georgia, observing the necessary regulations approved by the University. Admission of the students from foreign accredited higher educational institutions is carried out in compliance with the Georgia legislation

Program Description

Educational program is developed accoring to European credit transfer syetem ECTS. 1 credit coresponds to 25 academic hours; it implies both classroom and independent work hours. The division of Credits is given in curiculum.

Duration of the program is no less than 3 yares (6 semesters)

The objectives of the research components is to train both professionally and methodologically in the field of Georgian Church History, namely 1. The history of Georgian Church

2. The bounderies of Geoprgian Church jurisdiction.

3. Acclesiastical jurisdiction of Georgia

4. Old acclestiastical Georgian language of liturgy

5 Old Georgian acclestiastical culture- Georgian acclesiastical chant, Georgian acclestiastical architecture, Georgian acclestiastical painting, Georgian acclestiastical writing.

6. Holy fathesr of Georgian church (patrology in Georgia)

7. Symbolics in georgian church

8. Divine service in Georgia

9. Historical Stages of the Georgian church, etc. to imlement the targets of the PhD educational program.

Duration of the program is no less than 3 years (6 semesters)

Objectioves of training components are to prepare PhD student professionally and methodilogically in the field of church history. Training component enables a PhD student to write the thesis successfully as well as perform further teaching and scientific work. Training component to PhD program coressponds to 50 credits. The rector of the University issues an order concerning the commence of the educational process before the semester stars,on the webpage of the University.

The first semester includes 4 core educational components among them thematic seminars (30 credits)

The second semester includes 1 core educational course, assistantship to a professor and for selective courses out of which PhD student takes only 2 (20 credits).

PhD student starts the implementation of the research component in the second semester. The stages anvisaged

in the research component are; research project/prospectus, colloquim1, colloquim2, colloquim3, predefence and and completion and defence as well as defence of the thesys . To follow the order of the research component is mandatory and completion of each stage creates the precondition for the nexts.

Detailed information is given on the webpage of GTU.

Program Objective

The aim of the program is to:

- prepare research skills of PhD in theology – Georgian church history that enables him/her to deepen the knowledge and use innovative methods.
- enable the PhD student corelate theological directions and issues related to Georgian church history, comprehend the sources of church history and holy fathers ideology.
- prepare highly qualified academic professionals in church history who will be able to conduct independent scientific research and teaching in higher educational institutions.

Learning Outcomes/Competences (general and professional)

1. determines scientific research problems and basis of scientific-research methodology.
2. analyses multidisciplinary information related to research objects in the field of Georgian church history, correlation of empirical and theoretical materials and process taking place in current religious process.
3. uses analytical methods in theology research and approaches in scientific activities.; knowledge based on theological texts structures and new achievements in typology.
4. can obtain research results and reflect them in international publications. Elaborate an adequate methodology based on scientific work and contradictory professional views; Scientific idea, theological research strategy, solving contradictory problems in theology research objects and providing adequate conclusive scientific statute based on innovative methodology.
5. presents obtained knowledge in this field in substantiated manner; provides new ideas based on new scientific achievements in theology necessary to develop tendencies necessary to obtain new knowledge.
6. acknowledges popularization of defending values in religion ideology; finds and provides innovative ways and methods to observe theological scientific values.
7. carries out teaching process independently using new methods and strategies of teaching, provides innovative methods and tasks to improve their knowledge , involves students in analytical process, uses relevant methods and criteria in assessment.

Methods of Achieving Learning Outcomes (Teaching - Learning)

☒ Lecture ☐ Seminar (team working) ☒ Practical classes ☐ Laboratory ☐ Practice

☐ Course work/project ☒ Consultation ☒ Independent work

During the teaching process, based on the specific teaching course the following activities are carried out that are presented in relevant teaching rpgrams (sylabus):

Methods of teaching
1. discussion/ debates;
2. program based teaching(PBL);
3. demonstration;
4. analysis;

5. synthesis;
6. verbal and oral;
7. written work;
8. practice;
9. explanatory;
10.teaching based on activities;
11.project development and presentation;
12.heuristic method;
13.case study;
14.brain storming;
15.inductive;
16.deductive;
17.simulation, role games.

Student Knowledge Assessment System

Grading system is based on a 100-point scale.
Assesmeent of learning component:

Positive grades:
- **(A)** - Excellent - the rating of 91-100 points;
- **(B)** – Very good - - the rating of 81-90 points
- **(C)** - Good - the rating of 71-80 points
- **(D)** - Satisfactory - the rating of 61-70 points
- **(E)** - Enough - the rating of 51-60 points

Negative grades:
- **(FX)** - Did not pass - 41-50 points of rating, which means that the student needs more work to pass and is given the right to take the exam once more with independent work;
- **(F)** – Failed - 40 points and less, which means that the work carried out by the student is not enough and he/she has to learn the subject from the beginning.

Assessment of scientifical-research component/components:
a) Perfect (*summa cum laude*) – exelent work;
b) Very good (*magna cum laude*) – result which is more than required;
c) Good (*cum laude*) – result which fully complies with the requiremets;
d) Fair (*bene*) – result which fully complies with the requiremets inspite of some flaws;
e) Satisfactory (*rite*) – result which complies with the requirements inspite of some flaws;
f) Insufficient (*insufficienter*) – result whict does not complies with the requirement because of significant flaws;
totally unsatisfactory (*sub omni canone*) – result which does not compies with any requirements.

Working sphere

A doctor of theology can work in the educational and scientific-research institution, higher schools working on problems concerning religion; in state institutions, NGO and private sector, patriarchate, TV., cultural educational centers.

Human and Material Resources Required to Implement the Program

Possibility to meet learning results and goals envisaged by the program is guaranteed by fully equipped lecture rooms with relevant technics and inventory, professors' rooms, library and the book and electronic fund, computer class and the internet. Carrying out PhD program is guaranteed by the relevant human resources. Find the relevant information about human resources in the attached document.