



საქართველოს ტექნიკური უნივერსიტეტი
GEORGIAN TECHNICAL UNIVERSITY

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PhD Educational Program

Program Title

საერთაშორისო ურთიერთობები

International Relations

Faculty

სამართლისა და საერთაშორისო ურთიერთობების ფაკულტეტი

Faculty of Law and International Relations

Program Heads

Professor Ketevan JIJEISHVILI

Qualification to be Awarded

Doctor of International Relations

Will be awarded in case of mastering the educational component (40 credits) and the research component of the educational program; duration of study is not less than 3 years.

Language of Teaching

Georgian

Prerequisite for Admission to the Program

Enrollment in the program is carried out according to the rules established by the legislation of Georgia.

Applicants must meet the following requirements:

- Possess a Master's or equivalent academic degree in Social Sciences, Political Sciences, Humanities, Law, Public Administration, Security and Defense.

- Have knowledge of the English language - B2 level - the applicant must pass the entrance exam at the GTU examination center or present a relevant international certificate proving knowledge of a foreign language. Applicants who have been educated abroad (undergraduate and/or graduate programs in a foreign language) are not required to pass an exam or present certificates.

Enrollment applicants must submit a proposed doctoral thesis project detailing the research objective, research question, and research methodology. They must also pass an interview with the departmental faculty committee, which is approved annually by the dean.

During enrollment, the presence of scientific publications is taken into account; participation in scientific conferences.

Program Description

The program is compiled using the ECTS system, 1 credit corresponds to 25 academic hours; It includes both contact and independent hours. The distribution of credits is given in the curriculum of the program.

The duration of the program is not less than 3 years (6 semesters).

The tasks of the educational component are the sectoral and methodological preparation of the doctoral student for the realization of the goals of the doctoral educational program. The educational component helps the doctoral candidate in the successful preparation of the thesis, in the future pedagogical and scientific activities. The educational component of the doctoral program is 40 credits.

The educational component of the educational program of the doctoral program aims at the sectoral and methodological skills of the doctoral student, helps the doctoral student to complete the thesis and prepares him/her for future pedagogical and scientific activities.

Before the beginning of the semester, the rector of the university issues an order on the progress of the educational process, which will be posted on the website: <https://gtu.ge/Orders/>

The first semester includes four compulsory education courses (20 credits) and one education-elective course (10 credits); The second semester includes one compulsory course (10 credits).

The second and subsequent semesters involve the completion of research components, which include: research project/prospectus, colloquium - 1, colloquium - 2, colloquium - 3, preliminary defense, thesis completion and defense.

The research component is assessed once, at the thesis defense stage, with a final assessment. Detailed information is provided on the website of GTU https://gtu.ge/Learning/doq_debuleba.php

Program Objective

The objective of educational program is:

- For research activities, in accordance with the requirements of scientific and technical progress, the preparation of scientific personnel who will be able to produce original and systematic research based on the latest achievements on the current problems of international relations;
- Creation of a high-quality scientific work in the field of international relations, based on the generation of new knowledge, which presents novelty in the study and development of the relevant issue;
- To promote the training of academic staff knowledgeable in modern teaching-learning methodology.

Learning Outcomes/Competences

- Expands the boundaries of knowledge and generates new scientific ideas based on a critical analysis of the latest and current information, which allows the use of innovative methods, including in a multidisciplinary or interdisciplinary context.
- Develops research or analytical methods and/or approaches focused on the creation of new knowledge in the field of international relations (at the level of standard necessary for international forums and international refereed publications); develops scientific recommendations and proposals for the development of the field;
- Performs a critical analysis, synthesis and evaluation of new, complex and contradictory ideas and approaches about the trends, priorities and features of the development of international relations, as a result of which he/she independently makes (in research and/or innovation) the right and effective decision for solving complex problems;
- Using different methods of teaching and learning, taking into account the characteristics of the audience and the specificity of the educational material, independently conducts the educational process;
- Participates in thematic discussions of international relations and presents new knowledge in relation to existing knowledge in a well-grounded, clear manner, both to colleagues and to the general public;
- Conducts state-of-the-art research projects and development-oriented activities in academic and professional contexts on current issues of international relations while adhering to the principles of leadership, academic and/or professional integrity, as well as demonstrating innovation and independence.

Forms and Methods of Achieving Learning Outcomes

- Lecture
- Seminar
- Scientific and Thematic Seminar
- Consultation
- Independent work
- Research Component
- Thesis structure
- Thesis defense

In the learning process, depending on the specifics of a particular study course program, the following activities of the teaching-learning methods are used, which are outlined in the relevant study course programs (syllabi): Discussion/debate, Cooperative learning, Case study, Brain storming, Demonstration method, Deductive method, Inductive method, Writing work method, Verbal or oral method, Explanatory method, Problem-based learning (PBL) Activities corresponding to teaching-learning methods are given on the website of GTU.

Student's Knowledge Assessment System

Evaluation of the learning component:

Positive grades are:

- (A)-Excellent - 91-100 points;
- (B)-Very Good – 81-90 points;
- (C)-Good – 71-80 points;
- (D)-Satisfactory – 61-70 points;
- (E)-Sufficient – 51-60 points.

Negative grades are:

- (FX) - Failed to pass – 41-50 points, which means that the student needs more work to pass and is allowed to take an additional exam once with independent work;
- (F) - Failed - 40 points or less, which means that the work done by the student is insufficient and he/she will have to study the subject again.

Assessment of the scientific research component(s):

- a) with the highest praise (summa cum laude) - excellent performance;
- b) with great praise (magna cum laude) - result exceeding the requirements in all parameters;
- c) with honor (cum laude) - a result that exceeds the requirements;
- d) satisfactory (bene) - an average level work that meets the basic requirements;
- e) sufficient (rite) - a result that, despite its shortcomings, still meets the requirements;
- f) insufficient - an unsatisfactory level work that cannot meet the requirements due to significant deficiencies in the work;
- g) completely unsatisfactory (sub omni canone) - a result that completely fails to meet the requirements

Fields of employment

Graduates of the international relations doctoral program will be able to work in higher educational institutions, in the structural units/services of public institutions in the direction of international relations, in embassies and consulates, in public or private structures in the direction of international relations; graduates of the international relations doctoral program will be able to provide the work of a qualified expert in international relations, both within the country and at the international level, and to work in government agencies or in non-governmental organizations.

Human and material resources needed to implement the program

The program is provided with highly qualified human resources. The authors of the syllabi, education courses and supervisors of doctoral students are professors of the Georgian Technical University, as well as invited foreign specialists. The program is provided with appropriate material resources: educational inventory, library and library's book and electronic fund, computer classes, computer programs, continuous Internet.

Additional information about the program's human and material resources can be found in the attached documents.

Number of attached syllabi: 7