საქართველოს ტექნიკური უნივერსიტეტი
GEORGIAN TECHNICAL UNIVERSITY

PhD Educational Program

Program Title

საჯარო მმართველობა
Public Administration

Faculty

ბიზნესტექნოლოგიები
Business Technology

Program Head/Heads

Professor Shota DOGONADZE; Professor Giorgi BAGHATURIA

Qualification to be Awarded and the Extent of the Program in terms of Credits

Doctor in Public Administration Will be awarded in case of completion of the educational component (50 credits) and the research component of the educational program; The duration of the program is not less than 3 years.

Language of Teaching

Georgian

Prerequisite for Admission to the Program

A person with a master's degree or an academic degree equivalent to it, who meets the requirements for enrollment in the doctoral program in accordance with the rules of the Georgian Technical University (GTU), has the right to study at the public administration doctoral educational program. The following are taken into account: the existence of scientific publications; participation in scientific conferences; other documents and materials related to educational/research activities (certificates, deeds, patents, etc.). Those wishing to enroll in the program must submit a research project (abstract), which outlines the purpose and direction of the applicant's research. Also, applicant must present a relevant international certificate confirming knowledge of the English language at least B2 level or must pass an exam at the GTU examination center. An applicant with a higher education in English is not required to present a certificate or pass an exam. In case of receiving a positive assessment in the English language, the applicant goes through an interview with the faculty temporary committee. The procedure for admission to the doctoral program and the enrollment conditions are posted on the university's website.

It is possible to enroll in the program on the basis of mobility within the terms established by the Ministry of Education and Science of Georgia, following the mandatory procedures and the rules established by the university. Enrollment in the program or transfer enrollment from a recognized higher educational institution of a foreign country is carried out in accordance with the rules defined by the legislation of Georgia.

Applicants will also be admitted to the educational program on the basis of internal mobility. The terms and procedures of internal mobility are determined by the order of the rector of the university and the information is posted on the university website.

Program Description

The doctoral educational program of "Public Administration" is a combination of educational and scientific research components, the learning outcomes of which correspond to the general learning outcomes of the 8th level guided by the national qualifications framework and the qualifications awarded. The program is compiled by the European Credit Transfer System (ECTS). At the Georgian Technical University, 1 credit is equal to 25 hours, which includes both contact and independent work hours. The distribution of credits is given in the curriculum of the program.

The duration of the program is at least 3 years (6 semesters).

The tasks of the educational component are the sectoral, theoretical and methodological preparation of the doctoral candidate for the implementation of the goals of the doctoral educational program. The educational component helps the doctoral candidate in the successful preparation of the thesis, in the future pedagogical and scientific activities. The educational component of the doctoral program is 50 credits.

Before the beginning of the semester, the rector of the university issues an order on the progress of the educational process, which will be posted on the website: https://gtu.ge/Orders/

The educational component is implemented in the first, second and third semesters. The volume of compulsory education courses is 45 credits, and the volume of elective courses is 5 credits.

The implementation of the research component provided by the program is provided from the 2nd semester of education and its stages are: prospectus, colloquium - 1, colloquium - 2, colloquium - 3, preliminary defense and completion-defense of the thesis. It is mandatory to follow the given sequence of the stages of the research component, and the performance of each stage is a prerequisite for the next one.

Information about the research component, prospectus and colloquium, as well as other information can be obtained on the website.

Before submitting the doctoral thesis to the defense, the doctoral candidate, together with the doctoral thesis, must submit to the dean a written conclusion of the supervisor, as well as a request to check the presence of plagiarism in the doctoral thesis.

The plagiarism of the work done at the Georgian Technical University is regulated by "the procedure for checking the existence of plagiarism of the work done at the Georgian Technical University".

Program Objective

The objective of educational program is:
- ✓ To prepare researchers with the ability to plan and implement research, oriented to the strategic directions of research, competitive for the labor market, based on the knowledge based on the latest achievements in the field of public administration and observing the principles of academic integrity.
- ✓ To provide graduates with knowledge based on the latest achievements in the development, research and application of innovative methods in the direction of state building, its constitutional arrangement and effective management.
- ✓ To equip graduates with the ability to carry out academic/pedagogical activities, as well as innovative activities and research in public service, state management institutions and organizations, to form a vision focused on the continuous development of the field and to develop relevant skills for free integration in the academic and field researchers' community.
- ✓ To give graduates the ability to analyze, evaluate and solve the challenges facing the field of public administration based on knowledge based on interdisciplinary approaches, observing the principles of professional integrity.

Learning Outcomes/Competences (general and professional)

Possesses the latest knowledge based on the theories of the field of public administration, the modern paradigms of the effectiveness of public administration, which allows the expansion of existing knowledge and the use of innovative methods about the functioning of local and foreign systems of public administration;

Analyzes the results of the latest advances in the field, which he/she uses in the implementation of research projects and professional activities;

Plans theoretical studies using modern methods of public administration and following the principles of integrity;

Identifies, explains and relates the main theories and contradictions of public administration to specific research;

Justifies the need to develop innovative research and analytical methods in the direction of public administration, which are focused on the creation of new knowledge and are reflected in scientific publications, including in the international scientific space;

Argumentally defends his/her opinions about the ways and methods of researching and solving problematic issues of public administration in discussions held at seminars and conferences;

Develops and implements forms and methods of active cooperation between public administration and local self-government bodies and society, using modern technologies widely;

Adheres to the principles of ethical and professional responsibility and integrity in the learning and research process;

Can expand the existing knowledge and create new knowledge based on his/her own independent research in relation to existing knowledge in the field of public administration, be able to present and transfer it in a well-grounded, clear way both in the process of learning or in activity, as well as to colleagues and the general public;

Independently makes correct and effective solutions to complex problems in the field of public administration based on critical analysis, synthesis and evaluation of new, complex and contradictory ideas, approaches, theories and principles;

Develops own research results/opinions in academic activities focused on knowledge transfer and shares them with colleagues and the wider community through publications in highly rated, peer-reviewed/refereed journals.

Methods of Achieving Learning Outcomes (teaching-learning)

☒ Lecture   ☒ Seminar (group work)   ☒ Practical   ☐ Laboratory   ☐ Scientific and thematic seminar   ☒ Independent work   ☒ Consultation   ☒ Research component   ☒ Thesis design   ☒ Thesis defense

In the learning process, depending on the specifics of a particular study course program, the following activities of the teaching-learning methods are used, which are outlined in the relevant study course programs (syllabi):

Discussion/debate;
Cooperative learning;
Problem-based learning (PBL)
Demonstration method;
Inductive method;
Deductive method;
Method of analysis;
Synthesis method;
Verbal or oral method;
Writing work method;
Explanatory method;
Activity-based learning;
Brain storming;

Student's Knowledge Assessment System

Assessment is done on a 100-point system. Assessment of the learning component:

Positive grades are:
- (A)-Excellent - 91-100 points;
- (B)-Very Good – 81-90 points;
- (C)-Good – 71-80 points;
- (D)-Satisfactory – 61-70 points;
- (E)-Sufficient – 51-60 points.

Negative grades are:
- (FX) - Failed to pass – 41-50 points, which means that the student needs more work to pass and is allowed to take an additional exam once with independent work;
- (F) - Failed - 40 points or less, which means that the work done by the student is insufficient and he/she will have to study the subject again.

Assessment of the scientific research component(s):

a) with the highest praise (summa cum laude) - excellent performance;

b) with great praise (magna cum laude) - result exceeding the requirements in all parameters;

c) with honor (cum laude) - a result that exceeds the requirements;

d) satisfactory (bene) - an average level work that meets the basic requirements;

e) sufficient (rite) - a result that, despite its shortcomings, still meets the requirements;

f) insufficient - an unsatisfactory level work that cannot meet the requirements due to significant deficiencies in the work;

g) completely unsatisfactory (sub omni canone) - a result that completely fails to meet the requirements

The research component is assessed once, at the thesis defense stage, with a final assessment.

Detailed information is provided on the GTU website "Educational and research components of doctoral educational programs and their assessment procedure".

Fields of employment

Public and state service, public organizations and the governing body of any form of ownership, international organizations, higher educational and research institutions, as well as non-governmental organizations and the business sector.

Human and material resources needed to implement the program

The program is provided with appropriate human and material resources. Auditoriums equipped with modern equipment, the Institute of Public Administration Problems and the Local Self-Government Research Laboratory are used to achieve the learning outcomes provided by the doctoral program. The educational program is provided with appropriate manuals and methodical literature, the university library provides students with appropriate printed and electronic teaching-methodical and scientific literature provided by the syllabuses of study courses, theses in the field of public administration, as well as the database of the library's book fund and the electronic catalog posted on the university's website. The program will be implemented by academic, scientific and invited staff. Additional information about the program manager and implementers can be found in the attached documents (CVs).

Number of attached syllabi: 11