



საქართველოს ტექნიკური უნივერსიტეტი
GEORGIAN TECHNICAL UNIVERSITY

Approved by
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Master's Educational Program

Program Title

ევროპისმცოდნეობა

European Studies

Faculty

საინჟინრო ეკონომიკის, მედიატექნოლოგიებისა და სოციალურ მეცნიერებათა

Engineering Economics, Media Technologies and Social Sciences

Program Head

Associate Professor Emzar PAZHAVA

Qualification to be Awarded

Master of European Studies

It will be awarded in case of completion of at least 120 credits of the educational program

Language of Teaching

Georgian

Prerequisite for Admission to the Program

A person with a bachelor's degree or an academic degree equivalent to it, who is enrolled based on the results of the master's exams (common master's exam and the exam/exams determined by GTU) has the right to study in the master's program. Exam questions/tests will be posted on the website of GTU Education Department at least one month before the exams. Enrollment in the program without passing the master's exams is possible according to the rules established by the Ministry of Education and Science of Georgia.

Program Description

Master's degree educational program "European Studies" is compiled by the European with Credit Transfer System

(ECTS) and includes 120 credits. 1 credit is 25 hours, which includes both contact and independent work hours intended for the master's student. The duration of the educational program is 4 semesters (2 academic years). The program consists of compulsory education courses, elective courses, practical and research components.

The maximum score for each course in each semester is 100.

The education courses are logically related to each other, the study of each may be a prerequisite for study of Other education course(s) of the program curriculum.

The first semester includes 4 5-credit courses, 1 6-credit course and 1 4-credit course.

The second semester includes 4 5-credit courses, 1 4-credit course and 1 6-credit course.

The third semester includes 4 education courses of 5 credits. In the same semester, the student completes theoretical/experimental research/colloquium and graduate practice.

The fourth semester is entirely devoted to the preparation, completion and defense of the master's thesis. Before the beginning of the semester, the rector of the university issues an order about the course of the academic semester, which will be posted on the web page, where there is detailed information about the course of the semester, the minimum limit and deadlines.

Elements of research components:

The research components provided by the program include: theoretical-experimental research/colloquium, which is prepared in the third semester, completion and defense of the master's thesis in the fourth semester. Observance of the order of execution of the research components is compulsory, and the execution of each component is a prerequisite for the next research component.

The research component is assessed once, with a final assessment.

Program Objective

The objective of the master's program is to prepare a competitive master with deep theoretical, research and practical skills in the field of different disciplinary methodologies, integration theory, European policy and institutional decision-making, national and regional approaches in the world integration process of European countries, who will be able to work independently in an interdisciplinary environment. To study the causes of European integration and its political and economic aspects, prerequisites for integration. To create their stock of knowledge on the historical stages of the formation of international relations.

Learning Outcomes/Competences (general and sectoral)

Knowledge and Understanding:

- Has a deep and systematic knowledge of the main directions of the European integration methods and methodology, the main integration approaches specific to the European regional policy, the priorities of the European regional policy;
- Has systematic knowledge about the main directions of the European political order, about the modern diplomatic activities of the European Union and is aware of the modern perspectives of the diplomacy of the European Union;

- Has systematic knowledge of the foundations of Georgia's European identity and understands its contributing and hindering factors;
- Has systematic knowledge of various theories related to globalization trends. understands the processes and events taking place in the global world;
- Considers the importance of interdisciplinary approaches in modern research processes.
- Critically evaluates problems and plans appropriate solution methods in order to further develop the research by searching for original ways in an interdisciplinary and multidisciplinary environment.

Ability to apply knowledge in practice:

- Can independently carry out research on EU development, enlargement results and perspectives using the latest methods and approaches.
- Can independently carry out research on European integration using the latest methods and approaches.
- Using the latest methods and approaches, can independently carry out research on the cooperation of the main leading states of the European Union.
- Can independently carry out research on the main problems of regional policy and, based on the results of the research, adapts the main aspects of regional policy to modern Europe. Searches for new ways of solving complex problems of world development trends of regionalism;

Ability to make conclusions:

- Based on the latest data, he/she is able to formulate well-founded conclusions about the development and integration of the European Union.
- Makes a reasoned conclusion on the main issues of European regional policy. Can critically analyze conflicting ideas and approaches characteristic of regionalism and integration;
- Based on the research, he/she can determine the role of the European Union in the political, economic and social life of modern Europe and draw appropriate conclusions. Critically analyzes the role and place of the European Union in the globalized world and formulates relevant conclusions;
- Makes an innovative synthesis of complex and incomplete information on globalization issues and taking into account all this, he/she can make independent, justified conclusions;
- Based on the latest data of interdisciplinary research methods, forms deep substantiated conclusions.

Communication skills:

- Based on his/her own research, he/she can present issues related to the European Union to the academic and professional community in Georgian and foreign languages;
- Can engage in discussions on European regional policy issues with the academic or professional community in Georgian and foreign languages;
- Can freely formulate independent conclusions regarding modern global processes and present them to the professional community in Georgian and foreign languages.
- Able to engage in discussion and communicate with the academic or professional community regarding the modern processes of regionalism;

Ability to learn:

- Consistently and independently studies the perspectives of EU integration and enlargement. Taking into account his/her own aspirations and abilities, he/she plans a strategy for further education at a high level based on the acquired knowledge about the European Union;
- Able to understand the peculiarities of the learning process about European regional policy and plan strategically at a high level;
- Able to independently conduct learning in relation to globalization issues, understand the peculiarities of the learning process and plan strategically;
- By realizing the peculiarities of the learning process, he/she independently directs his/her studies on modern regional issues;
- Realizes the peculiarities of the learning process and conducts the practice of EU diplomacy and processes independently;

Values:

- Appreciates the successful liberal values of the EU countries and strives to contribute to the establishment of new values.
- Appreciates European values and contributes to their establishment.
- Evaluates the historical and cultural role of European countries in the modern world community; is committed to such humane values as freedom, justice, equality, striving for goodness, tolerance, promotion of democracy and democratic consciousness;
- Evaluating one's own and others' attitude to European integration values and contributing to the establishment of new values;
- Participates and strives to contribute to the establishment of European values in Georgia.
- Protects privacy and ethical norms at a high level.

Methods of Achieving Learning Outcomes (teaching-learning)

- Lecture Seminar (group work) Practical Laboratory Practice
 Course work/Project Master's thesis Consultation Independent work

In the learning process, depending on the specifics of a particular study course program, the following activities of the teaching-learning methods are used, which are outlined in the relevant study course programs (syllabi):

Discussion/debate;
Collaborative work;
Problem-based learning (PBL);
Case study;
Brain storming;
Inductive method;
Deductive method;
Method of analysis;
Synthesis method;
Verbal or oral method;
Writing work method;
Explanatory method;
Activity-based learning;
Project development and presentation.

Student's Knowledge Assessment System

The student's knowledge is assessed on a 100-point scale.

Positive grades are:

- (A)-Excellent - 91-100 points;
- (B)-Very Good – 81-90 points;
- (C)-Good – 71-80 points;
- (D)-Satisfactory – 61-70 points;
- (E)-Sufficient – 51-60 points.

Negative grades are:

- (FX) - Failed to pass – 41-50 points, which means that the student needs more work to pass and is allowed to take an additional exam once with independent work;
- (F) - Failed - 40 points or less, which means that the work done by the student is insufficient and he/she will have to study the subject again.

In case of FX, an additional exam is prescribed, not less than 5 days after the announcement of the results.

Detailed information is provided in: "Instructions for managing the educational process at the Georgian Technical University".

Fields of employment

In public institutions; in the non-governmental sector; in international intergovernmental and non-governmental organizations; diplomatic service; Scientific research and analytical institutions.

Opportunities for continuing education

PhD educational programs

Human and material resources needed to implement the program

The program is provided with appropriate human and material resources. See the attached documents for more information.

Number of attached syllabi: 22