



Bachelor's Educational Program

Program Title

Международные отношения

International Relations

Faculty

Права и международных отношений

Law and International Relations

Head/Heads of the program

Professor Avtandil KIKNADZE
Associate Professor Nona LOMIDZE

Qualification to be Awarded and the Extent of the Program in terms of Credits

Bachelor of International Relations

The qualification of Bachelor of International Relations will be awarded upon completion of at least 240 credits (ECTS) after mastering 184 credits (ECTS) of the specialty provided by the program and 56 credits (ECTS) of the free component.

Language of Teaching

Russian

Prerequisite for Admission to the Program

The right to study at a bachelor's degree is granted to a person who is enrolled in accordance with the legislation of Georgia and has a state certificate of complete general education or an equivalent document. At the same time, knowledge of the Russian language at level B2 is required, which is confirmed (by a certificate in Russian, a certificate or the result of an interview at GTU).

Enrollment in the undergraduate program "International Relations" by mobility is possible twice a year within the time limits established by the Ministry of Education and Science of Georgia, in accordance with the mandatory procedures and rules established by the University.

Enrollment in a bachelor's degree program in law by transfer from a recognized foreign higher education institution is carried out on the basis of a decision of the Ministry of Education and Science of Georgia.

Program Description

The Bachelor's program in International Relations is based on the ECTS system. The educational program includes 240 credits, 60 credits per year, 30 credits per semester. Accordingly, the standard duration of a bachelor's degree program is 4 years or 8 semesters.

Depending on the student's individual workload, the number of credits per year can be less than 60 credits or more, but not exceed 75 credits (ECTS).

The undergraduate program includes 240 credits (ECTS), including a compulsory educational component - 171 credits (ECTS), an elective educational component - 69 credits (ECTS).

Compulsory non-major courses 9 credits (ECTS)

On the basis of compulsory courses not in the specialty, a student in the undergraduate program "International Relations" acquires general transferable skills, which he/she successfully uses when mastering courses included in the main field of study. Compulsory courses in the free component develop students' skills in academic integrity, written and oral communication, and the creative use of information and communication technologies.

Foreign language component (English, German, French) 22 credits (ECTS)

The foreign language component (English, German, French) is focused on developing communication skills in a foreign language, studying foreign sources, widespread use in the educational process and strengthening the internationalization element of the educational program. Studying a foreign language is mandatory, in the amount of at least 22 credits (ECTS) over 4 academic semesters.

Second foreign language (English, French, German, Japanese or Chinese) - 20 credits (ECTS)

The student chooses a second foreign language, study of which continues over 4 semesters.

Compulsory education courses in the specialty 114 credits (ECTS)

In the compulsory education courses of the specialty, the student gains 114 credits (ECTS)

These subjects are distributed over 7 semesters.

Research component 6 credits (ECTS)

The student completes bachelor's work in the 8th semester. An important prerequisite for its completion is the completion of all compulsory educational components of the undergraduate program "International Relations".

Elective education courses not in the specialty 5 credits (ECTS)

Through elective non-major courses included in the program, a student in the International Relations undergraduate program can acquire general transferable skills and broaden his/her horizon in accordance with his/her interests.

Elective component in specialty 64 credits (ECTS)

In the elective component of the specialty, the student gains 64 credits (ECTS), which includes **educational courses - 59 credits (ECTS) and practical - 5 credits (ECTS).**

These elective subjects are distributed over III, IV, V, VI, VII and VIII semesters.

Note: The program includes the Georgian language within 20 credits (ECTS), the completion of which is mandatory for students who do not speak Georgian. A student who has confirmed knowledge of the Georgian language on the basis of mandatory testing, interview or submission of any other document has the right to choose elective courses in the specialty in the corresponding III, IV, V and VI semesters instead of 20 credits (ECTS) of the Georgian language.

The program includes 10 free credits (ECTS), which means that the student can also accumulate the above

elective component credits at the Faculty of Law and International Relations, or from another academic educational program of the same level at the Georgian Technical University; in another higher educational institution of Georgia from an existing accredited academic institution; in a foreign higher education institution from an existing academic program of the same level, if these credits are recognized in accordance with the legislation of Georgia.

Detailed information about the “Rules for conducting and evaluating student internship at the Georgian Technical University” and “Rules for completing a research project/bachelor’s thesis” is available on the GTU web page: <https://gtu.ge/Study-Dep/Forms/Forms.php>

Program Objective

The objectives of the Bachelor's program in International Relations are:

- **To provide** the student with broad theoretical knowledge about the basic concepts, theories and institutions of international relations, in the system of current political, economic, legal, social, cultural, environmental, integration, regional, global and democratic processes;
- **Develop** the student’s practical skills in solving problems in the field of international relations, and also carry out independent work in accordance with predetermined instructions;
- **Prepare** the graduate in accordance with competencies compatible with the requirements of the labor market in the field of international relations, which will provide a solid basis for continuous professional development and further education.

Learning Outcomes/Competences (general and sectoral)

1. **Describes** theories, principles and basic concepts of international relations based on broad knowledge of the field;
2. **Generalizes** the current political, institutional, economic, international legal and integration processes in the system of international relations, their complex nature;
3. **Determines** the necessary methods for solving the problem raised in international relations, their cause and-effect relationship and possible results;
4. **Searches** for the necessary information, international documents, sources, scientific news through electronic library systems and other databases, according to predetermined instructions for the effective performance and presentation of practical tasks in the field of international relations;
5. **Analyzes** current issues of international politics, modern challenges and formulates justified conclusions;
6. **Participates** in meetings about ideas, problems and ways to solve them related to the field of international relations, where he/she uses modern information and communication technologies with specialists and non-specialists, in forms appropriate for the context;
7. **Plans** continuous professional development, identifies further learning needs;
8. **Shares** the norms of ethics established in international relations, the need to protect justice and democratic values in practical activities.

Methods of Achieving Learning Outcomes (teaching-learning)

- Lecture Seminar (group work) Practical Laboratory
 Practice Course work/Project E-learning Consultation
 Modeling Independent work

In the learning process, depending on the specifics of a particular study course program, the following activities of the teaching-learning methods are used, which are outlined in the relevant study course programs (syllabi):

- Discussion/debate;
- Cooperative learning;
- Collaborative work
- Problem-based learning (PBL)

- Case study;
- Brain storming;
- Demonstration method;
- Inductive method
- Deductive method
- Method of analysis
- Synthesis method
- Verbal or oral method;
- Writing work method;
- Explanatory method;
- Activity-based learning;
- Project development and presentation.

Student's Knowledge Assessment System

The student's knowledge is assessed on a 100-point scale.

Positive grades are:

- (A)-Excellent - 91-100 points;
- (B)-Very Good – 81-90 points;
- (C)-Good – 71-80 points;
- (D)-Satisfactory – 61-70 points;
- (E)-Sufficient – 51-60 points.

Negative grades are:

- (FX) - Failed to pass – 41-50 points, which means that the student needs more work to pass and is allowed to take an additional exam once with independent work;
 - (F) - Failed - 40 points or less, which means that the work done by the student is insufficient and he/she will have to study the subject again.
-
- In case of FX in the component of the educational program, GTU is obliged to schedule an additional exam at least 5 days after the announcement of the results of the final exam.
 - The number of points obtained in the final assessment is not added to the grade received by the student in the additional exam.
 - The grade obtained on the additional exam is the final grade and is reflected in the final grade of the educational program component.
 - In case of receiving 0-50 points in the final exam of the educational component, or if the student fails to overcome the minimum competence limit in the final/additional exam, the student will be assigned a grade of F-0.
 - The program part of the assessment of the level of achievement of the student's learning results in each component consists of an intermediate assessment and a final exam.
 - Each assessment form and component have a specific share in the final assessment from the total assessment score (100 points). In particular, the maximum score of the intermediate assessment is no more than 60, and the maximum score of the final exam is no less than 40.
 - The right to sit for the final exam is given to the student who, in the component(s) of the intermediate evaluation, has accumulated at least the minimum positive evaluation in accordance with the program of the education course (at least 30 points in total), and at the same time completed and submitted on time the minimum amount of work defined by the program in the form of documentary material.

Fields of employment

A graduate of the bachelor's International Relations program will be able to work in any position that requires bachelor's academic degree in International Relations, including:

- ✓ Government institutions;
- ✓ Private sector institutions of the relevant profile;
- ✓ International and local intergovernmental and non-governmental organizations;
- ✓ Research and analytical centers
- ✓ In the media, etc.

Opportunities for continuing education

A graduate of a bachelor's degree program in international relations can continue his/her studies in a master's program in any direction, if the prerequisite for admission to this program is not limited to an academic bachelor's degree in another specialty.

Human and material resources needed to implement the program

The implementation of the bachelor's program "International Relations" is ensured by appropriate human resources. The educational components provided for in the educational program are taught by the academic staff of the university, as well as invited specialists with relevant experience and competencies.

To achieve the learning outcomes provided for by the undergraduate program "International Relations", the university infrastructure and material and technical resources available to students without restrictions are used, in particular:

- Classrooms and conference rooms equipped with appropriate equipment;
- Hall for mock trials;
- Library equipped with computer equipment and information and communication technologies;
- Computer classes, computer equipment connected to the Internet and internal network, appropriate computer programs for the teaching/learning process;
- Diplomatic laboratory.

The educational program is supplied with relevant textbooks and methodological literature. The university library provides students with printed and electronic textbooks corresponding to the syllabuses, educational, methodological and scientific literature, as well as a database of the library's book collection and an electronic catalog on the university website.

Number of attached syllabi: 98