



საქართველოს ტექნიკური უნივერსიტეტი
GEORGIAN TECHNICAL UNIVERSITY

Approved by
Resolution # 733 of the
Academic Council of GTU
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Dated 2022

Bachelor's Educational Program

Program Title

საერთაშორისო ურთიერთობები
International Relations

Faculty

სამართლისა და საერთაშორისო ურთიერთობების
Law and International Relations

Program Head/Heads

Professor Emilia ALAVERDOVI
Associate Professor Giorgi CHKHIKVISHVILI

Qualification to be Awarded and the Extent of the Program in terms of Credits

Bachelor of International Relations
Bachelor's qualification will be awarded upon completion of 240 credits (178 credits of specialty and 62 credits of free component) provided by the program.

Language of Teaching

Georgian

Prerequisite for Admission to the Program

Only a person with a state certificate confirming complete general education or a document equivalent to it, who is enrolled according to the procedure established by the legislation of Georgia, has the right to study at the bachelor's level.
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Program Description

The Bachelor of International Relations educational program is based on the ECTS system. The educational program includes 240 credits to obtain the qualification, which ensures the achievement of the program objectives and corresponding learning outcomes at the level of the bachelor's degree descriptor of the Higher Education Qualifications Framework.

The elements of the international relations bachelor's educational program are a compulsory educational component - 140 credits, an elective educational component - 100 credits.

Compulsory non-specialist education courses (10 ECTS)

On the basis of non-specialist compulsory education courses, the student of the international relations bachelor's educational program acquires general transferable skills, which he/she successfully uses when mastering the education courses included in the main field of study. Compulsory courses of the free component will develop the student's academic integrity, written and oral communication skills, as well as the creative use of information and communication technologies.

Foreign language component (English, German, French or Russian) (22 ECTS)

The foreign language component (English, German, French or Russian) is focused on the development of the ability to communicate in a foreign language, the wide use of foreign language sources in the learning and teaching process, and the strengthening of the internationalization element of the educational program. Studying a foreign language is mandatory with a volume of at least 22 credits, during 4 academic semesters.

Compulsory education courses of the specialty (108 ECTS)

The student collects 108 credits in the compulsory education courses of the specialty.

Non-major elective courses (30 ECTS)

On the basis of non-major elective courses included in the program, the student of the undergraduate education program of international relations can acquire general transferable skills and expand his/her horizons according to his/her interest. The said elective courses also include a second foreign language (English, French, German or Chinese), which the student takes during 4 semesters (20 ECTS)

Elective component of the specialty (70 ECTS)

In the elective component of the specialty, the student collects 70 credits. It includes education courses - 58 ECTS, research component (6 ECTS) and practical component (6 ECTS).

The instruction on the management of the educational process of the Georgian Technical University provides information on the organization of the educational process, the selection of components of the educational program, the evaluation of student achievements, the appeal of the evaluation of learning results, educational and financial agreements with students, and the accumulation of credits by students .

Program Objective

1. To provide the student with broad theoretical knowledge of the international relations system, structure, theories, political, institutional, economic, legal, integration processes, diplomatic and political relations taking place in the system;
2. To develop practical skills for the student to solve tasks and problems in the field of international relations, as well as to perform independent work in accordance with predetermined guidelines;

3. To prepare a graduate with competencies compatible with the requirements of the labor market in the field of international relations, who will have a solid foundation for continuous professional development and continuing education at the next level.

Learning Outcomes/Competences (general and sectoral)

1. Describes theories, principles and basic concepts of international relations based on broad knowledge of the field;
2. Generalizes the current political, institutional, economic, international legal and integration processes in the system of international relations, their complex nature;
3. Determines the necessary methods for solving the problem raised in international relations, their cause and-effect relationship and possible results;
4. Searches for the necessary information, international documents, sources, scientific news through electronic library systems and other databases, according to predetermined instructions for the effective performance and presentation of practical tasks in the field of international relations;
5. Analyzes current issues of international politics, modern challenges and formulates justified conclusions;
6. Participates in meetings about ideas, problems and ways to solve them related to the field of international relations, where he/she uses modern information and communication technologies with specialists and non-specialists, in forms appropriate for the context
7. Plans continuous professional development, identifies further learning needs;
8. Shares the norms of ethics established in international relations, the need to protect justice and democratic values in practical activities.

Methods of Achieving Learning Outcomes (teaching-learning)

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|--|--|--|--|
| <input checked="" type="checkbox"/> Lecture | <input checked="" type="checkbox"/> Seminar (group work) | <input checked="" type="checkbox"/> Practical | <input checked="" type="checkbox"/> Laboratory |
| <input checked="" type="checkbox"/> Practice | <input checked="" type="checkbox"/> Course work/Project | <input checked="" type="checkbox"/> Consultation | <input checked="" type="checkbox"/> Independent work |
| <input checked="" type="checkbox"/> E-learning | | | |

In the learning process, depending on the specifics of a particular study course program, the following activities of the teaching-learning methods are used, which are outlined in the relevant study course programs (syllabi):

- **Discussion/debate;**
- **Cooperative learning;**
- **Collaborative work**
- **Problem-based learning (PBL)**
- **Case study;**
- **Brain storming;**
- **Demonstration method;**
- **Inductive method**
- **Deductive method**
- **Method of analysis**
- **Synthesis method**
- **Verbal or oral method;**
- **Writing work method;**
- **Explanatory method;**
- **Activity-based learning;**
- **Project development and presentation.**

Student's Knowledge Assessment System

The student's knowledge is assessed on a 100-point scale.

Positive grades are:

- (A)-Excellent - 91-100 points;
- (B)-Very Good – 81-90 points;
- (C)-Good – 71-80 points;
- (D)-Satisfactory – 61-70 points;
- (E)-Sufficient – 51-60 points.

Negative grades are:

- (FX) - Failed to pass – 41-50 points, which means that the student needs more work to pass and is allowed to take an additional exam once with independent work;
- (F) - Failed - 40 points or less, which means that the work done by the student is insufficient and he/she will have to study the subject again.

In case of FX in the component of the educational program, GTU is obliged to schedule an additional exam at least 5 days after the announcement of the results of the final exam.

The number of points obtained in the final assessment is not added to the grade received by the student in the additional exam.

The grade obtained on the additional exam is the final grade and is reflected in the final grade of the educational program component.

In case of receiving 0-50 points in the final evaluation of the educational component, or if the student fails to overcome the minimum competence limit in the final/additional exam, the student will be assigned a grade of F-0.

The program part of the assessment of the level of achievement of the student's learning results in each component consists of an intermediate assessment and a final exam.

Each evaluation form and component have a specific share in the final evaluation from the total evaluation score (100 points). In particular, the maximum score of the intermediate assessment is no more than 60, and the maximum score of the final exam is no less than 40.

Each form of assessment includes an assessment component/components, which includes an assessment method/methods, and the assessment method/methods are measured by assessment criteria.

The right to take the final exam is given to a student who has accumulated at least the minimum positive grade in the component(s) of the intermediate evaluations (at least 30 points in total), as well as completed and submitted on time the minimum amount of work specified by the program in the form of documentary material.

Fields of employment

A graduate of the Bachelor of International Relations educational program will have the opportunity to work in any position that requires a Bachelor of International Relations academic degree, including:

- State institutions (e.g.: Ministry of Foreign Affairs, Parliament of Georgia, embassies/consulates, etc.);
- Private sector institutions of appropriate profile;
- International and local intergovernmental and non-governmental organizations;
- In mass media and other institutions.

Opportunities for continuing education

A graduate of the international relations bachelor's educational program can continue his/her studies in a master's program of any direction, if the prerequisite for admission to this program is not limited to a bachelor's academic degree in another specialty.

Human and material resources needed to implement the program

The international relations undergraduate educational program is provided with appropriate human resources. The educational components provided by the educational program are led by the academic staff of the university, as well as invited specialists with appropriate experience and competences. University infrastructure and material and technical resources, accessible to students without restrictions is used to achieve learning outcomes provided by the program, namely:

- Education auditoriums and conference halls equipped with appropriate equipment;
- Mock trial hall;
- Library equipped with computer equipment and information and communication technologies
- Computer classes, computer equipment connected to the Internet and internal network and adequate computer programs for the learning/teaching process;
- Diplomatic laboratory, etc.

The educational program is provided with relevant textbooks and methodical literature. The university library provides students with relevant printed and electronic textbooks, teaching-methodical and scientific literature, as well as the database of the library's book fund and the electronic catalog posted on the university's website.

Number of attached syllabi: 101