

THE DIDACTIC INFORMATION SYSTEM CONTRIBUTING TO THE CAREER PLANNING STRATEGIES AT HIGHER EDUCATIONAL INSTITUTIONS

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Summary

In the article, there is discussed the conception of supporting didactic information system of Career planning Strategies at higher educational institutions, where the actual tasks of professional career education are described - The main approaches of leadership problem education: the personal trait theory, behavioral theory, the systems of Likert, the situational theory of leadership, situational model of management (Fidler), Mitchell and Braces approach, Hersey and Blanchard theory, Vrum Eaton decision-making model, etc.

Keywords: professional career. Leadership. Didactics. Information system. Strategy. Behavior theory. Situational model. Decision-making model. Formation of database.

The information system building that favors the career planning strategy of higher education is connected to the didactics of informatics. The professional career planning at the higher education level is associated to the leader traits of the effective manager. There traits can be controlling the situation, flexibility, risk during decision-making, good communication skills, trust staff, discussion skills, professionalism, striving for the modern methods of management, etc.

The actuality of the stated question lies in the fact that professional career planning strategy cannot be discussed without the use of didactic system of the information technology. It is necessary to create the database where will be reflected the actual tasks of professional career education, rules, skills, historical moments, that give students possibilities to analyze. For example, the leadership was a very interesting task from BC and it takes a very important place in the works of Aristotle, Plutarch, and others. In the beginning of the previous century, scientists began the empirical study of the career education, and today this task is being studied very deeply and seriously. As a result, there is developed the theory of leadership origin, the model of five factors of leadership, system theory of leadership, and so on.

In the article, there is discussed the conception of supporting didactic information system of Career planning Strategies at higher educational institutions, where the actual tasks of professional career education are described -The main approaches of leadership problem education: the personal trait theory, behavioral theory, the systems of Likert, the situational theory of leadership, situational model of management (Fidler), Mitchell and Braces approach, Hersey and Blanchard theory, Vrum Eaton decision-making model, etc. In spite of the fact that professional career planning researches have the great history in the university groups, this task is not

completely investigated and needs to be paid attention by the scientists. The situation of this direction is very different in the post Soviet Union countries. In our case, we mean Georgia, where the career and leadership education was not discussed at all, and the education process was not ideologically tied in with the social-economical demands of a person. That is why it is necessary to determine the didactics of pedagogical process within the strategies of career planning at he scientific level. The modern tendencies of this direction should be also analyzed according to the problematic environment of the student academic groups, there should be revealed the value characteristics that are oriented on the

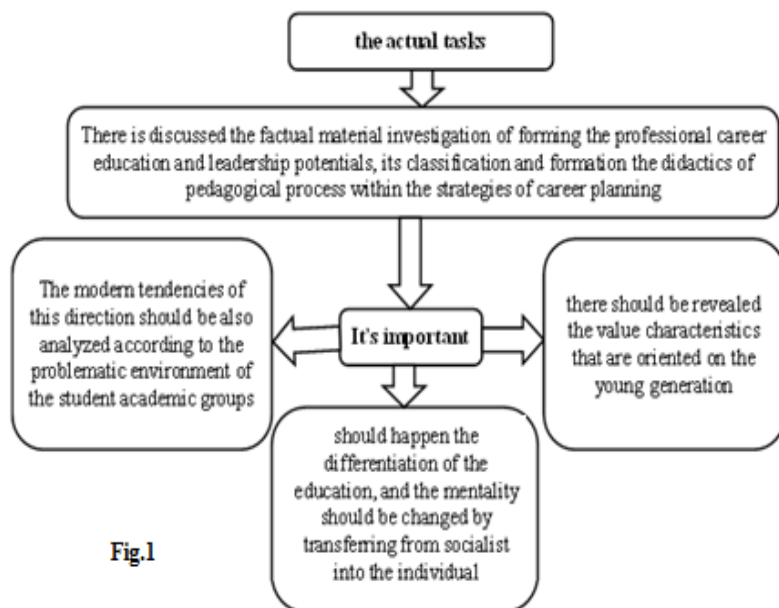


Fig.1

young generation, also should happen the differentiation of the education, and the mentality should be changed by transferring from socialist into the individual. Fig.1.

Beside the mentioned facts, there is the big difference between the demand of the society and supply of professionals in the Georgian society. The society, especially the market space, demands the competitive, self-initiative young specialties that have independent skills and leadership traits. The Georgian education system does not have the scientific-methodical didactic that favors the career education and leadership skills formation among the students. In the report, there is discussed the factual material investigation of forming the professional career education and leadership potentials, its classification and formation the didactics of pedagogical process within the strategies of career planning. Fig.2.

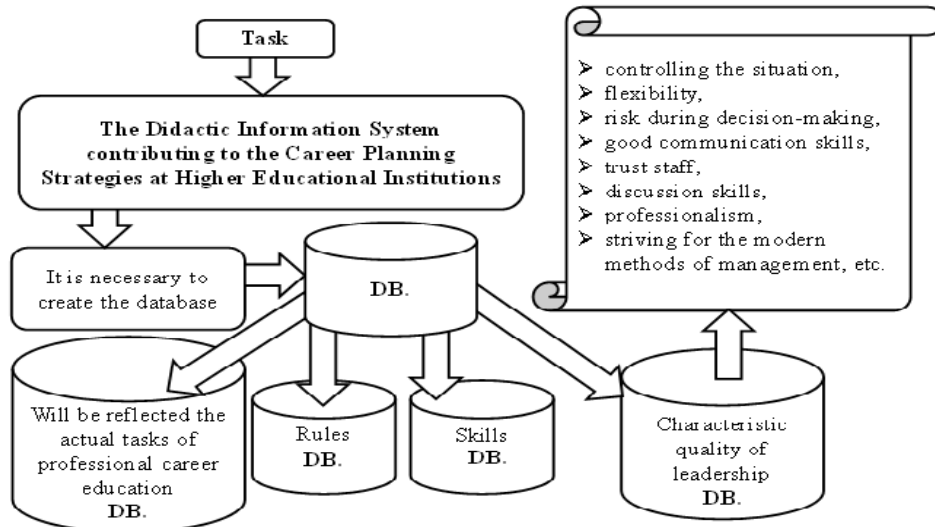


Fig.2

უმაღლესი განათლების პროფესიული კარიერის დაგეგმვის სტრატეგიის ხელშეწყობი დიდაქტიური საინფორმაციო სისტემის

რამაზან აკბაში, ერკან პოლაღდემირი
კამბოჯის ზამანის უნივერსიტეტი

რეზიუმე

განიხილება უმაღლესი განათლების პროფესიული კარიერის დაგეგმვის სტრატეგიის ხელშეწყობი დიდაქტიური საინფორმაციო სისტემის აგების კონცეფცია, რომელშიც ასახული იქნება პროფესიული კარიერის აღზრდის აქტუალური საკითხები - ლიდერობის პრობლემის შესწავლის ძირითადი მიდგომები: პირადი მახასიათებლის პოზიციიდან მიდგომა; ლიდერობის ქცევითი თეორია; ლაიკერტის სისტემები; მართველობითი მესერი (ბლეიკი, მუტონი); ლიდერობის სიტუაციური თეორია; ფიდლერის ხელმძღვანელობის სიტუაციური მოდელი; მიტჩელისა და ხაუსის მიდგომა; ხერსისა და ბლანშარის თეორია; ვრუმ-იეტონის გადაწყვეტილების მიღების მოდელი და სხვ.

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