
ทธกろコŋレก๐つ○ก
1922 вмпழел

## Doctoral Educational Program

Title of the Program
In Georgian
In English

Faculty
In Georgian
In English

Program Supervisor／Supervisors
Academic position，first name，last name

Qualification to be Awarded，and the Number of Credits in the Program

## Teaching Language

## English

Admission Prerequisites to the Program

## Program Description

## Program Objective

$\square$
Learning Outcomes／Competences（general and professional）

## Methods of Achieving Learning Outcomes (Teaching - Learning)

$\square$ Lecture $\square$ Seminar (working in groups) $\square$ Practical class $\square$ Laboratory
$\square$ Scientific-Thematic $\square$ Seminar Independent $\square$ Consultation $\square$ Independent Work
$\square$ Research component $\square$ Consultation Design of Doctoral Thesis $\square$ Doctoral Thesis

Based on the specifics of a learning course, the appropriate activities listed below are employed, reflected in the relevant learning courses (syllabi):
(discussions, debates, presentations, working in groups, etc.)

## Student Knowledge Assessment System

Grading system is based on a 100 -point scale.
Assesmeent of learning component:
Positive grades:

- (A) - Excellent - the rating of 91-100 points;
- (B) - Very good - the rating of 81-90 points
- (C) - Good - the rating of 71-80 points
- (D) - Satisfactory - the rating of 61-70 points
- (E) - Enough - the rating of 51-60 points

Negative grades:

- (FX) - Did not pass - 41-50 points of rating, which means that the student needs more work to pass and is given the right to take the exam once more with independent work;
- (F) - Failed - 40 points and less, which means that the work carried out by the student is not enough and he/she has to learn the subject from the beginning.


## Assessment of scientifical-research component/components:

a) Perfect (summa cum laude) - exelent work;
b) Very good (magna cum laude) - result which is more than required;
c) Good (cum laude) - result which fully complies with the requiremets;
d) Fair (bene) - result which fully complies with the requiremets inspite of some flaws;
e) Satisfactory (rite) - result which complies with the requirements inspite of some flaws;
f) Insufficient (insufficienter) - result whict does not complies with the requirement because of significant flaws;
g) totally unsatisfactory (sub omni canone) - result which does not compies with any requirements.

## Sphere of Employment

Human and Material Resources Required to Implement the Program

Number of Attached Syllabuses:

Courses in the Program

| № | Learning and Research Component | Course Prerequisites | ECTS Credits |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Year I |  | Year II |  | Year III |  |
|  |  |  | Semester |  |  |  |  |  |
|  |  |  | 1 | II | III | IV | V | VI |
| 1 |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |
| ... |  |  |  |  |  |  |  |  |
|  |  | Per Year: |  | 60 |  |  |  |  |
| Total: |  |  | 180 |  |  |  |  |  |

## Program Curriculum

|  |  |  |  | Hours |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| № | Course <br> Identification Code | Learning Course |  | $\begin{aligned} & \mathscr{Z} \\ & \underset{U}{U} \\ & 0 \end{aligned}$ |  |  | $\begin{aligned} & \text { H} \\ & \text { 0.0 } \\ & \text { 0. } \\ & \text { 0, } \end{aligned}$ |  |  | $\begin{aligned} & \text { y } \\ & 0 \\ & B \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & G \end{aligned}$ |
| 1 |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |
| $\ldots$ |  |  |  |  |  |  |  |  |  |  |

Program Supervisor/Supervisors
Full name

## Faculty name

Head of Quality Assurance Service of the Faculty

Full name
Dean of the Faculty
Full name

## Agreed with

Quality Assurance Service of GTU
Full name

## Approved by

## Faculty name

At the Session of the Faculty Council
Day/ Month/ Year
Chairman of the Faculty Council
Full name

