



## Syllabus

### Title of the course

### Code of the course:

### Title of the curriculum

### The status of the course

BA    Ms    PhD

### Author

Name, surname:	
Work place:	Organization, Unit, Address
Position:	
Phone number:	
E-mail:	

### The objectives of the course

### ECTS credits for the course:

### The format of the course (week/semester)

Lectures:	
Seminar (working in the group):	
Practical classes:	
Laboratory classes:	
Course work/Project:	
Practice:	
Independent work:	

### The course prerequisites

## The learning outcomes

After learning of the course the student will be able to:

### Assessment criteria

(From the corresponding educational program specify those general and technical competencies that are acquired after completion of the course)

N	Competencies
1	
2	
3	
4	

## The contents of the course / the course plan based on each lesson

Lectures	
N	Topic and contents
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	

Seminar	
N	Topic and contents
1	
2	
3	
4	
5	

6	
7	
8	
9	
10	
11	
12	
13	
14	
15	

<b>Practical classes</b>	
<b>N</b>	<b>Topic and contents</b>
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	

<b>Laboratory classes</b>	
<b>N</b>	<b>Topic and contents</b>
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

11	
12	
13	
14	
15	

Course work/project	
N	Implementation phase
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	

**Forms and methods of achieving the learning outcomes**

- lecture   
 Seminar (working in the group)   
 practical classes   
 laboratory classes   
 practice  
 course work/project   
 independent work

**Teaching and Learning Methods:**

For example: collaborative work; Verbal method ; Practical method;

Forms and Methods of achieving the learning outcomes are included to the Educational Program and can be find via the following link: <http://www.gtu.ge/quality/pdf/sc.pdf>

## Student's Knowledge Assessment System

For assessment methods, criteria and scales please refer to the following link:  
<http://www.gtu.ge/quality/axali/shefasebisforma.pdf>

Assessment by a 100 degree scale.

As the positive grades are considered:

- (A) - excellent - 91% and more of the highest grade;
- (B) - very good - 81-90% of the highest grade;
- (C) - good - 71-80% of the highest grade;
- (D) - satisfactory - 61-70% of the highest grade;
- (E) - enough - 51-60% of the highest grade;

As the negative grades are considered:

- (FX) - not passed - 41-50% of the highest grades. It means that a student needs more individual work to cover material, and is given one more possibility of make up;
- (F) - failed - 40% and less of the highest grade. It means that work done by the student was not enough and the subject should be learnt again;

Assessment forms:

- Weekly assessment;
- Intermediate assessment;
- Final exam;

Assessment methods:

- Testing;
- Written exam;
- Individual/group project presentation;
- Observation.

### Mandatory Literature

### Additional Sources

Author of the Syllabus

Name, Surname

The Head of Quality Assurance Service of the Faculty

Name, Surname

The Head of Educational program

Name, Surname

### Accepted at

The Council of the Faculty of

.....

Date/ Month /Year

The Head of the Faculty Council

Name, Surname

### Agreed with

